

PANAMA ELEMENTARY
TITLE I
PARENTAL INVOLVEMENT POLICY

Part I: GENERAL EXPECTATIONS

Panama Elementary will implement the following statutory requirements:

The elementary receives Title I, Part A funds and will put into operation programs, activities and procedures for the involvement of parents, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

Consistent with section 1118, the district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 118(d) of the ESEA.

Panama's district will incorporate this school site parental involvement policy into its district plan developed under section 1112 of the ESEA.

If the Panama Elementary plan is not satisfactory to the parents of participating children in the Title I, Part A Program, the school will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

Panama Elementary will involve the parents of children served with Title I, Part A funds in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.

The elementary will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the state.

PART II: DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOL-LEVEL PARENTAL INVOLVEMENT POLICY COMPONENTS

Panama Elementary School will build parent's capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership among the parents and the community to improve student academic achievement, through the following activities specifically described below:

- A. The school will, with the assistance of the district, provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following by undertaking the actions described in this paragraph:
 - the state's academic content standards

- the state's student academic achievement standards
- the state and local academic assessments including alternate assessments
- the requirements of Title I, Part A
- how to monitor their child's progress, and
- how to work with educators

To support the communication with parents concerning the above topics, the school will provide scheduled parent meetings, a brochure explaining the Title I Programs, web site references of the standards in the Parent Handbook and a copy, upon request, of any state or local academic Assessments. The school website contains the district and elementary NCLB report.

- B. The elementary will, with the assistance of the district, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

The elementary will provide demonstrations to parents of reading, math, and technology activities to use with their children at scheduled parent meetings and at math/literacy/technology nights.

- C. The elementary will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:

Administrators at Panama Elementary will conduct regularly scheduled meetings with staff to discuss how to engage and partner with parents.

- D. The elementary will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, and Parents as Teachers Program, and public preschool and other programs, and conduct other activities that encourage and support parents in more fully participating in the education of their children by:

Panama Elementary will employ PAT staff and continue to offer parent involvement programs and activities throughout the school year.

- E. The elementary will take the following actions to ensure that information related to the school and parent programs, meeting, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

Panama Elementary will take the following actions to involve parents in the joint development of its district wide parent involvement plan under section 1112 of ESEA:

A. Convene an annual meeting to explain the Title I Program to parents and inform them of their right to be involved in the program.

B. Offer a flexible number of meetings

C. Involve parents in planning, review, and improvement of Title I Programs

Panama Elementary will take the following actions to involve parents in the process of school review and improvements under section 1116 of the ESEA.

A. Provide timely information about Title I Programs to parents; describe the curricula, the student assessments and proficiency levels students are expected to meet; respond promptly to parent suggestions and provide opportunities for regular meetings where parents can provide input.

B. Provide parents with an opportunity to submit dissenting views to the district if a school's program is not acceptable to them.

C. Conduct an annual parent survey where parents may respond to the effectiveness of the program and leave comments either via mail or website

PART III: ADOPTION

Panama Elementary Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A Programs.

This policy was adopted by the Panama Elementary School on July 8, 2020, and will be in effect for the period of one year. The policy will be reviewed and updated at least annually.

Mark Self

Panama Elementary Principal

Date: 7-8-20